



Ysgol y Gelli Reading Guidance

A strong relationship between home and school is essential to foster confident and fluent readers. This is implemented through constant work and practice. Input from school and home is key.

Foundation Learning – Nursery, Reception, Year 1 and Year 2

- Nursery, Reception and Year 1 classes' reading bags will go home weekly on Friday evenings.
The reading bags are expected to be returned to the school by Wednesday morning.
- All learners will have individual reading time with an adult in the class on a regular basis.
- There will be a written record in the class recording and monitoring each learner's development where all adults provide input.
- Regular book reading and discussion periods are held in each class.
- Authors and poets are invited to the school in order to encourage a positive attitude towards books.
- A specific afternoon of reading activities is held weekly – Reception , Y1 and Y2
- A specific time will be set aside in the termly parents' evening to discuss the learner's reading development.

Years 3, 4, 5 and 6

Contact with the home

- A reading book will go home weekly every Friday.
- The reading book will be returned on Friday the following week (dependent on size of the text / novel)
- The learners will choose the reading book independently (encouragement will be given if necessary)
- The learners will exchange the language of the reading books.
- A sheet for recording parents' comments will go home with the reading books
- The class teacher will check the comments sheet regularly.

Reading periods at school

- Specific reading periods are planned and scheduled in each class which will support the thematic cross-curricular work of the class
- Attention is paid to ensuring a balance of reading styles between non-fiction, fictional books, poetry, plays etc.
- Various reading periods are planned which will suit the task e.g. individual reading, paired-reading, group and whole class reading.

- There will be an opportunity for the learners to read through the medium of Welsh and English.
- There is a natural link between reading, oral and written work which is encouraged at all times.
- Activities are organized as opportunities for the learners to collaborate with authors and poets in order to inspire a love of reading.